

I'm not a robot



100%(11100% found this document useful (1 vote)382 viewsThis document provides an English grammar exercise testing the use of verbs followed by an object and the infinitive structure. The exercise gives 10 sentences with a missing verb phrase that Francisco Moya CortesAl-enhanced title and descriptionSaveSave Intermediate grammar exercise. verb + object + to... For Later100%100% found this document useful, undefined English grammar practice exercise for pre-intermediate and intermediate levelsIn this exercise you will practise verbs which are followed by an object + to + infinitive structure. After some verbs we use the structure someone + to + infinitive. Verbs which can be followed by this form include want, ask, tell, would like, advise, allow, expect, encourage, force, help, invite, order, persuade, need. They helped their neighbour to fix his car.She asked me to give her some advice.He told his assistant to send the parcel. She persuaded him to have lunch with her.We need someone to help us. The negative form is object + not + to + infinitive.With need, help and want we use the standard negative of don't, didn't, etc. She advised me not to sell my house.She told him not to do it.I don't need you to help me, thanks. Exercise instructionsThe following sentences all have a verb + object + to + infinitive structure. Complete each sentence by putting the words in brackets into the correct form. See alsoIntermediate grammar exercise: verb + object + to + infinitive vs. verb + object + bare infinitive (without to)List of verb structures We live in a remarkable era when we can bring customized learning experiences to our children with the click of a button. IXL Learning offers online educational material that is more than just math drill and spelling practice. As a member of the Homeschool Review Crew, I received a full annual membership to IXL for my daughter. We have access to a wide variety of topics such as Math, Language Arts, Science and Social Studies even an Intro to Spanish!Practice makes perfect and repetition helps bring about mastery. Thats the goal, and thats where IXL can help. With the help of interactive diagnostic exercises, recommendations will be given for your student. Hell be able to jump in and follow the prompts given in the various subjects and tabs to review and reinforce their knowledge in all the core subjects of any grade level.The grade levels range from Pre-K to 12th, depending on the subject. With a membership you have access to all grade levels, regardless of where the student has placed in the diagnostic questions. This allows you to adjust your childs learning level in every subject area. My children have often been at different grade levels for different subjects at any given time, so this feature makes the experience very customizable.15 minutes a day is recommended. The student logs in and chooses the subject area and grade level they want to work on and begins answering a variety of questions. The IXL website tracks the amount of time, the number of correct and incorrect answers, the number of questions answered in each category, etc. How we used IXL It was easy to set things up. This included my own parent account as well as my daughters student account. She was rather excited to personalize her own account with an icon of her choosing and a secret word (password) of her own. I have full access to both the parent and student accounts, but she is able to easily log in on the student section herself each day. We are accessing the program from our desktop and laptop computers. (There is an app for the ipad available which would be great for when we are on-the-go.) Bekah first worked in the diagnostic section of the program, to help determine what grade level she she would need to work in the different subject areas. Answering a handful of questions in each of the categories gives the program enough information to recommend a starting place. I quickly learned that we can re-visit the diagnostics tab at any time, to help fine tune these recommendations.The recommendations for Bekah were pretty accurate, but there were times I wanted her to work on areas I felt she still needed reinforcement. There were also times I wanted her to challenge herself, so I was very happy to see that we could choose any grade level in any subject area. I mentioned this was a customizable program, right?I assigned my 12 year old daughter sections to work on for 15 minutes a day, 3 days a week. This was a supplement her schooling. I chose sections I feel she needed reinforcement or drill work. The checklists under each tab make it easy.The process is simple Bekah clicks on the subject tab and grade level, clicks on the skill Ive assigned her, then follows the prompts on the screen. Sometimes its a simple questions with a multiple choice answer. Sometimes there is a passage to read with a question based on the reading. Some exercises ask her to highlight the text that has a mistake or states the answer to the question. Immediately she is given feedback, with encouraging words and more information to further her knowledge. When she answers incorrectly, she shown where she made her mistake and then a similar question will recycle through at a later time, giving her opportunity to learn and master. She much prefers the great job! messages, though.The learning is fun when you can collect prizes, right? Students collect coins and awards, giving a visual of how much theyve accomplished. I am usually cautious about using programs that give awards and prizes, making it all a game, but I was pleased with how IXL handles this. The reward is there, in a subtle but highly effective manner.After her 15 minutes of assigned work, she was free to poke around and explore anything on the site she wished. She quickly gravitated to the Spanish tab. I have been impressed by how much shes picked up from the introduction all ready, even with no previous experience learning Spanish.As the parent, I receive emails informing me of her progress. They tell me how many minutes shes worked, what goals she accomplished, award certificates, etc. I can track her progress through charts and graphs provided on the parent side of the website. I really like this integration because it gives me current data. I can monitor how well my daughter is doing and make note of areas she needs work as well as celebrate victory, without looking over her shoulder every moment.What we thought I am impressed with IXL Learning. They provide a great way to reinforce learning. I do not see it as a full curriculum, but a supplement that will enhance our homeschool. Their website gives us straight forward drill work. I like that it is not gimmicky or cartoonish, but is still presented in a colorful and interesting way. Many online supplements were tried have either leaned toward the childish or the boring. Not so with IXL. I plan to have Bekah continue her time on the website a few days per week, following the same pattern were started. It has added some nice variety to her school day. IXL is not just for homeschooling families, though, a membership to their site will give any parent, teacher or caregiver access to tools that will strengthen knowledge and education of children of all ages in school settings of all sorts as well as at home.Facebook Twitter Pinterest YouTubeMany families on the Review Crew are using IXL Learning in their homeschools. Click on the image below to see how its working for them!Download full-size image from PinterestAfter certain verbsWe can use the following verbs + object + to-infinitive: advise, allow, ask, beg, cause, convince, enable, encourage, expect, force, get(see get uses), help, intend, invite, mean, order, persuade, remind, take (time), teach, tell,warn.He advised me not to take the job.I beg you to stay, please.I dont expect you to understand.They persuaded him to tell the truth.Want, need, would like, would hate, would preferWe can also use want, need, would like, would hate, would prefer + object + to-infinitive.I need you to do something for me.She wants me to go to the doctor with her.They would like me to be available at all times.I would hate you to think I didnt appreciate what you did for me.I would prefer you to be quiet.Verbs also used in other waysAdvise, persuade, remind, teach, tell, warnWe can use advise, persuade, remind, teach, tell, warnWe can use advise, persuade, remind, teach, tell, or warn with an object followed by a to-infinitive or athat-clause.Our mentorhas advised us that we should start working on the project as soon as possible.The president persuaded them that the situation was critical.I called him to remind himhe had to take all the necessary equipment.They taught methings arent always as they seem.Danny told me that he is going to be appointed director of overseas operations.He warned us that temperatures would drop dramatically the following week. Advise, allowWe can useadvise and allow + object + to-infinitive. But if they are followed by the verb (without the object), this verb must take the -ing form.He advised me to go.He advised going.They dont allow us to drink.They dont allow drinking.Verb + for someone + to-infinitiveDownload full-size image from PinterestArrange, ask, plan, waitWe sayarrange, ask, plan, or wait+ for someone + to-infinitive.I will arrange for you to have a meeting with him next week.I asked for somebody to repair my air conditioner.They are planning for him to turn his ideas into action.We waited for them to arrive.AdjectivesWe can use certain adjectives +for someone + to-infinitive.Its essential for us to be ready when we are needed.It would be nice for you to be there on the day of the rehearsal.Its difficult for Sarah to make ends meet now that shes working part-time.NounsWe can use certain nouns such as advantage, disadvantage, demand, disaster, idea, mistake, etc. + for someone + to-infinitive.It was a mistake for you to lend him the money.It would be a disaster for the company to reduce the number of staff.I think its a good idea for him to go to the interview.An extra room is an advantage for families to use it as a play area.Too/enoughWe can also use too or enough + for someone + to-infinitive.The book was too great for me to forget.It was warm enough for us to sit in the open.Infinitive of purposeWe can also use the same structure after an infinitive of purpose.The purpose of this activity is for the students to practice their listening skills.The goal is for the dog to relax when wearing a leash. Verb + object +infinitive withouttoDownload full-size image from PinterestLet, make, helpWe can use the verbs let, make, and helpfollowed by object + infinitive (without to).She drives me to work and never lets me pay for the petrol.The teacher made us write a very long essay.Can I help you fix the fence? (But help somebodyto dois also correct)Be made to doWe saymake+ someone +infinitive (without to), but we say someone +bemade + to-infinitive.Theymade the staff wear their uniform every day.The staffwere made to wear their uniform every day.Hear, listen, notice, seeWe can use hear, listen, notice, see+ object + infinitive without toto talk about a short or complete action (see B1+ verb patterns):I saw them kiss (I saw the action from start to end. It was probably a short kiss.)I heard someone shout yourname. (I heard the shouting from start to end.) But we use hear, listen, notice, see, watch + object + -ing to talk about an action in progress, an action that is longer and incomplete.I saw them kissing in the park. (The action was in progress. I didnt see it finish.)Verb + object + gerundIn this kind of construction, the object of the main verb is the subject of the verb in the gerund form. The followingverbs can be used beforeobject + gerund: dislike, hate, imagine, involve, keep, mind, prevent, not like, remember, resent, risk, stop.I hate him telling me what to do.They kept me waiting for over an hour.I dont like them acting like this.Be cool, or you can risk them losing interest.Page 2 Download full-size image from PinterestAfter certain verbsWe can use the following verbs + object + to-infinitive: advise, allow, ask, beg, cause, convince, enable, encourage, expect, force, get(see get uses), help, intend, invite, mean, order, persuade, remind, take (time), teach, tell,warn.He advised me not to take the job.I beg you to stay, please.I dont expect you to understand.They persuaded him to tell the truth.Want, need, would like, would hate, would preferWe can also use want, need, would like, would hate, would prefer + object + to-infinitive.I need you to do something for me.She wants me to go to the doctor with her.They would like me to be available at all times.I would hate you to think I didnt appreciate what you did for me.I would prefer you to be quiet.Verbs also used in other waysAdvise, persuade, remind, teach, tell, warnWe can use advise, persuade, remind, teach, tell, or warn with an object followed by a to-infinitive or athat-clause.Our mentorhas advised us that we should start working on the project as soon as possible.The president persuaded them that the situation was critical.I called him to remind himhe had to take all the necessary equipment.They taught methings arent always as they seem.Danny told me that he is going to be appointed director of overseas operations.He warned us that temperatures would drop dramatically the following week. 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Verbs followed by object plus infinitive. Verbs followed by gerunds and infinitives exercises pdf. Verb + object + infinitive exercises pdf. Verbs followed by infinitives exercises pdf.