

I'm not a robot



Here is an entertaining comparatives and superlatives game to help students practice comparative and superlative forms of basic adjectives. First, students complete questions with the comparative or superlative form of the adjectives in brackets. Next, in pairs, students guess their partner's answers to the questions and write them down in the 'My Guesses' column. Students then take turns asking the questions to their partner, who answers truthfully. The other student then writes their partner's answer in the next column. If the student guessed correctly, they score a point. The student with the most points at the end of the game wins. In this rewarding comparatives and superlatives game, students practice making comparative and superlative sentences with various nouns and adjectives. In pairs, students take turns picking up a noun card containing three nouns. The student then has 30 seconds to find a matching adjective card and make three sentences using all the nouns and adjectives on both cards. For example, if a student picks up a noun card with village, town and city, they might select the adjective card with large, larger, and largest, and make the following sentences: A village is large. A town is larger than a village. A city is the largest. If the student makes three sentences using all the nouns and adjectives on the cards within the time limit, they keep both cards. If a student cannot make three sentences within the time limit, they place the noun card at the bottom of the pile and put the adjective card back in its place. The student with the most cards at the end of the game wins. ESL Teacher, Timor-Leste "There are a lot of resources that are useful for teaching English. I downloaded the games which are handy and use them in my classes. With the games, my students never skip class or feel tired to learn English. The resources for teaching English helped my students progress in grammar, vocabulary, writing and comprehension. They also helped me a lot to guide my students to learn in a practical way." English Instructor, United States "Thank you for providing these incredible resources. Teach-This.com is always my go-to site for class activities, and I recommend it often. I love how it is organized. I can find resources for a specific grammar concept or language function by level and type of activity. Every time I visit your site, I discover a new classroom interaction strategy that's perfect for teaching the concept I'm focusing on! When I return after the holidays, yours will be the first subscription I restart." ESOL Teacher, United Kingdom "I am an ESOL teacher, and the resources have helped my classes enormously. In particular, the speaking activities were a great help for my intermediate students before their exam. The website is user-friendly, and I will continue to utilise the resources - next term is reading and comprehension, so I will be looking for more resources from you. Thank you for such helpful activities and worksheets. They save me a lot of time in class preparation." ESL Teacher, France "Teach This is an absolutely brilliant website, offering a vast amount of high-quality content, much of it free. Everyone involved in its creation deserves commendation. The leadership's vision has my deepest respect and gratitude. It's undoubtedly the best resource for English teachers, with its clear layout, easy navigation, concise messaging, and lack of invasive advertising - rare qualities that Teach This has perfected." English Teacher, Laos "When I need to add or change an activity from my school's curriculum, I always turn to TeachThis. While our curriculum is usually very good, it sometimes doesn't fit well with my students. With TeachThis, I can easily find activities that match my topic and level, and the resources make my classes more interesting and varied. I look forward to the monthly newsletter and exploring new materials for inspiration. Please keep it up!" English Tutor, Australia "I like the efficiency and organization of the website. The resources cater to various levels with topic-based options for higher levels. The worksheets are very engaging and the answer keys are particularly helpful for teachers. The resources are also highly specific to levels and outcomes, making planning much easier. Finding what I need is simple and time-saving with the keyword search feature. Everything is clear and straightforward." ESL Teacher, Switzerland "The easy and ready-to-go materials have helped me a lot during the last few years. Most of all I like the grammar games that activate my pupils and keep them engaged. My lessons have become way more playful and varied. Additionally, I like the grammar worksheets which I use to consolidate what I have worked on during class. The website is very user-friendly, and I have never had any difficulties finding what I was looking for." Business English Teacher, Canada "A friend told me about the site, and it's awesome. I have found the Business English resources especially engaging and relevant for my students as the materials help them understand business writing and terms. My teaching experience has also improved from using the games on the site as they allow me to teach in a fun way. The user experience is outstanding. Great job!" English Teacher, Mexico "I found Teach-This a long time ago when I started teaching. It's always had great resources. I really appreciate the grammar materials, board games, and group activities. They've saved me lots of time on lesson planning. The materials are easy to use and understand, making my job much simpler. The best thing is that many resources can be downloaded for free. I've used it for around 8 years, and it consistently offers great content." Primary School Teacher, United Kingdom "I use the resources from the Games Section as part of my daily 30-minute morning warm-up activities, and I've received rave reviews for using them. The games help me maintain student interest and participation and leave the students feeling happy and awake. I like everything about the site, and customer support is very effective as they respond in time." EFL Teacher, Argentina "Teach-This is one of the best EFL websites I've found. It's extremely user-friendly, and I always find what I need quickly. I like the design, and the content is fun, engaging and original. I am very thankful for all your work and generosity by making some resources free. I always recommend this website to my fellow teachers. Your work is really helpful, and I value it enormously." Language School Teacher, Czechia "I like the grammar-focused resources the most as they save me time. The resources also inspire me. If I see an interesting grammar activity, I often rework it for other grammar rules. I like the fact that I simply pay a flat fee, and I can download whatever I want. Teach-This really is a great timesaver. I know that if I am in need of resources for my students, I can go to Teach-This and find something interesting." English Teacher, Kenya "Getting familiar with the site and how to use the resources is not difficult. I found the writing skills resources to be the most valuable as they have enhanced my teaching of this skill. The website is elaborate and full of all types of resources to help me teach English. When I contacted customer support, they were super-fast to deal with my enquiry. So overall, I recommend it." ESL Teacher, Morocco "I have found the grammar and vocabulary resources the most valuable. They have improved my teaching experience because they are easy to use and well-organized. The materials are very engaging for my students. The website is also very user-friendly. The best thing about Teach-This is that it offers really-made worksheets for busy teachers, and the content is well-organized and full of information." High School Teacher, Kurdistan "I'm really glad I found the Teach-This website. The materials in the General English section have proven to be really helpful and made my classes more engaging. The materials are well-structured and cover a wide range of topics, making it easy to keep my students interested and motivated. Overall, my experience using your resources has been great." EFL Teacher, Yemen "My first impression of the website was that it was amazing. The games and activities have really improved my teaching. The resources are engaging and relevant to my students' needs, and I find the website easy to use and navigate. Thanks." English Teacher, India "I would like to thank you for making a fantastic website. I particularly enjoy teaching the functional language materials, which have been very helpful in my classes. The resources have significantly improved my students' communication skills in daily life, so it was rewarding to see them benefit in this way. It feels great to be able to make a difference in my students' lives. Please keep up the good work." Academic English Coordinator, Spain "I've been teaching Academic English for over eight years, and Teach-This.com has become my go-to resource for university preparation classes. The academic vocabulary exercises and speaking test preparation activities are exceptionally well-designed for advanced learners. My students particularly appreciate the study skills resources and paragraph writing materials, which have significantly boosted their confidence and exam scores." Cookies user preferencesWe use cookies to ensure you get the best experience on our website. If you decline the use of cookies, this website may not function as expected.AnalyticsWe use Google Analytics cookies to understand how our website is used and to improve your experience. These cookies collect information anonymously, such as the number of visitors and the most popular pages.Google AnalyticsAcceptDeclineEssential/Strictly Necessary CookiesThis cookie is set by Cloudflare to identify trusted web traffic and verify legitimate users after completing security checks, such as a CAPTCHA. It ensures the website remains secure and accessible without impacting performance. This cookie is essential for the proper functioning and security of the site and cannot be disabled.AdvertisementIf you accept, the ads on the page will be adapted to your preferences.Save Complete the Sentences using Comparative and Superlative. Mount Everest is the _____ (tall) mountain. Sarah is _____ (smart) in math. This year's exams were _____ (challenge). The Pacific Ocean is _____ (large) than the Atlantic. John is _____ (good) at basketball. This book is _____ (interesting) than the last one. Antarctica is the _____ (cold) continent. Maria is _____ (skill) at piano. Arizona summers are _____ (hot) than Alaska winters. Grandma's cookies are _____ (taste) than store-bought. This computer is _____ (fast) than my old one. The Nile is _____ (long) than any European river. Emily's garden is _____ (pretty) than mine. James is _____ (good) at chess. This painting is _____ (vibrant) than the last. Kilimanjaro is _____ (high) than Fuji. New York is _____ (busy) than any city in Wyoming. My dog is _____ (small) than yours. Tina is _____ (talent) at singing. The Sahara is _____ (dry) than any North American desert. This semester is _____ (challenge) than the last. The Great Wall is _____ (long) than the Berlin Wall. His performance was _____ (good) than expected. Canada is _____ (large) than the US. The Taj Mahal is _____ (magnificent) than any other monument. Scroll down to See Answers Comparative and Superlative Worksheet Comparative and Superlative Worksheets Choose the Correct Option. This puzzle is _____ than the one we solved yesterday. a) difficult b) more difficult c) difficultly d) difficultly The Nile River is _____ the _____ river in Africa. a) long b) longer c) longest d) longest My sister is _____ than I am. a) tall b) taller c) tallest d) taller The weather today is _____ than it was yesterday. a) nice b) nicer c) nicest d) nicely This is the _____ cake I have ever tasted. a) delicious b) more delicious c) most delicious d) deliciously Elephants are _____ than rabbits. a) big b) bigger c) biggest d) bigly The students are _____ in this class. a) most active b) more active c) active d) activist New York is one of the _____ cities in the world. a) busy b) busier c) busiest d) busily Your handwriting is _____ than mine. a) neat b) neater c) neatest d) neatly This movie is _____ than the one we saw last week. a) interesting b) more interesting c) most interesting d) interestingly She is the _____ member of the team. a) most dedicated b) more dedicated c) dedicated d) dedicatedly The cat moved _____ than the tortoise. a) slow b) slower c) slower d) slowly The Eiffel Tower is one of the _____ landmarks in the world. a) iconic b) more iconic c) most iconic d) iconically This is the _____ painting in the art gallery. a) most beautiful b) more beautiful c) beautiful d) beautifully Penguins are known for being some of the _____ birds. a) adorable b) more adorable c) most adorable d) adorably Scroll down to See Answers Comparative and Superlative Worksheet Answer of Worksheet 1: tallest smarter more challenging larger better more interesting coldest most skilled hotter tastier faster longer prettier better more vibrant higher busier smaller more talented drier more challenging longer better larger more magnificent Answer of Worksheet 2: b) more difficult c) longest b) taller b) nicer c) most delicious b) bigger a) most active c) busiest b) neater b) more interesting c) most interesting d) interestingly She is the _____ brother of the students, etc.). It was the best evening of my life. I am the tallest of my brothers. The most... I have ever... We often use the superlative with the present perfect tense and ever. This is the best movie I've ever watched. She is the most beautiful woman I have ever seen. The/my/Tom's best... Before the superlative, we always use the, or my/your/his/etc., or Tom's/Jenny's/etc. He is the best. This is my most expensive jacket. This is Paul's best friend. The least The opposite of the most is the least He is the least hardworking student in the class. Comparing actions with adverbs We can use the comparative or superlative form of adverbs to compare actions. She drives fast, but I drive faster. He plays well, but I play better than him. With adverbs ending in -ly, you must always use more to form the comparative and most to form the superlative She speaks quieter than her boss. She speaks more quietly than her boss. He cooks well, but slower than his workmates. He cooks well, but more slowly than his workmates. For adverbs that have the same form as adjectives, the comparative and superlative forms are like adjectives: add -er to form the comparative and -est to form the superlative. The most common of these adverbs are: late-later, early-earlier, fast-faster, hard-harder, long-longer. He works harder than me. She always arrives earlier than her boss. It took us longer than usual to arrive because of the traffic. Page 2 Download full-size image from Pinterest The comparative form We use the comparative form of the adjective to compare two things. White meat is healthier than red meat. Travelling by bus is more comfortable than travelling by train. Less... than We can also use the form less + adjective + than. Less is the opposite of more. Peter is less considerate than Marta. (=Marta is more considerate) (Not) as... as We can also use the form (not) as + adjective + as. Peter isn't as considerate as Marta. (=Marta is more considerate) Than me / than I am After than or as... as, we use an object pronoun (me, you, him, etc.) or a subject pronoun (I, you, he, she, etc.) + auxiliary verb. My sister is taller than me. My sister is taller than I am. Much/a lot/a bit more... Before the comparative (more or -er), we can use much, a lot or a bit. He's a bit taller than me. Florence is much more interesting than Pisa. This car is a lot more expensive. Any/no more than We can use any/no + comparative (any better, no faster, any more expensive, etc.). We use any in negative sentences and no with positive verbs. Your performance was no better than mine. Superlative adjectives We use the superlative form of an adjective or adverb to compare more than two things. The most... in... After the superlative, we use in + names of places or singular words for groups of people (class, school, team, family, etc.) She is the best student of the class. She is the tallest in the family. Messi is the best player in the world. We normally use of + periods of time or a number of people (of the year, of my life, of my brothers, of the students, etc.). It was the best evening of my life. I am the tallest of my brothers. The most... I have ever... We often use the superlative with the present perfect tense and ever. This is the best movie I've ever watched. She is the most beautiful woman I have ever seen. The/my/Tom's best... Before the superlative, we always use the, or my/your/his/etc., or Tom's/Jenny's/etc. He is the best. This is my most expensive jacket. This is Paul's best friend. The least The opposite of the most is the least He is the least hardworking student in the class. Comparing actions with adverbs We can use the comparative or superlative form of adverbs to compare actions. She drives fast, but I drive faster. He plays well, but I play better than him. 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Less is the opposite of more. Peter is less considerate than Marta. (=Marta is more considerate) (Not) as... as We can also use the form (not) as + adjective + as. Peter isn't as considerate as Marta. (=Marta is more considerate) Than me / than I am After than or as... as, we use an object pronoun (me, you, him, etc.) or a subject pronoun (I, you, he, she, etc.) + auxiliary verb. My sister is taller than me. My sister is taller than I am. Much/a lot/a bit more... Before the comparative (more or -er), we can use much, a lot or a bit. He's a bit taller than me. Florence is much more interesting than Pisa. This car is a lot more expensive. Any/no more than We can use any/no + comparative (any better, no faster, any more expensive, etc.). We use any in negative sentences and no with positive verbs. Your performance was no better than mine. Superlative adjectives We use the superlative form of an adjective or adverb to compare more than two things. The most... in... 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Comparing actions with adverbs We can use the comparative or superlative form of adverbs to compare actions. She drives fast, but I drive faster. He plays well, but I play better than him. With adverbs ending in -ly, you must always use more to form the comparative and most to form the superlative She speaks quieter than her boss. She speaks more quietly than her boss. He cooks well, but slower than his workmates. He cooks well, but more slowly than his workmates. For adverbs that have the same form as adjectives, the comparative and superlative forms are like adjectives: add -er to form the comparative and -est to form the superlative. The most common of these adverbs are: late-later, early-earlier, fast-faster, hard-harder, long-longer. He works harder than me. She always arrives earlier than her boss. It took us longer than usual to arrive because of the traffic. English Comparative and Superlative English Comparative and Superlative We use comparative adjectives to show change or make comparisons:This car is certainly better,but it's much more expensive.I'm feeling happier now.We need a bigger garden.We use than when we want to compare one thing with another:She is two years older than me.New York is much bigger than Boston.He is a better player than Ronaldo.France is a bigger country than Britain.When we want to describe how something or someone changes we can use two comparatives with and:The balloon got bigger and more expensive.Grandfather is looking older and older. We often use the with comparative adjectives to show that one thing depends on another:The faster you drive, the more dangerous it is. (= When you drive faster, it is more dangerous.)The higher they climbed, the colder it got. (= When they climbed higher, it got colder.)Superlative adjectivesWe use the superlative adjectives:it was the happiest day of my life.Everest is the highest mountain in the world.That's the best film I have seen this year.I have three sisters: Jan is the oldest and Angela is the youngest. If an adjective ends in -e, we add -r or -st:if an adjective ends in a vowel and a consonant, we double the consonant:If an adjective ends in a consonant and -y, we change -y to -i and add -er or -est.We use more and most to make comparatives and superlatives for most two syllable adjectives and for all adjectives with three or more syllables.However, with these common two-syllable adjectives, you can either add -er/-r and -est/-st or use more and most: He is certainly handsomer than his brother.His brother is handsome, but he is more handsome.She is one of the politest people I have ever met.She is the most polite person I have ever met. The adjectives good, bad and far have irregular comparatives and superlatives: COMPARATIVES EXERCISE 1. Complete the sentences by writing the correct adjective in the comparative form in the spaces provided. cold tall expensive good sweet young bad fast e.g. England is 10 degrees in the summer. Italy is 25 degrees in the summer. England is colder than Italy. Helen is 1m 80cm. Dave is 1m 50cm. A pair of shoes costs £40. A pair of sunglasses costs £10. Dances are 60 years old. Jane is 79 years old. Sarah got 40% in her English exam. Tom got 67% in his English exam. A Mercedes has a speed of 200mph. A BMW has a speed of 170mph. Jane's sister is 10 years old. Helen's sister is 5 years old. Laura has 2 sugars in her coffee. Sonia has 5 sugars in her coffee. I speak excellent English. Tom speaks terrible English. EXERCISE 2 Rewrite the sentences using the + comparative _____ the + comparative' form. Example: If you drive faster, you will arrive sooner. The faster you drive, the sooner you arrive. If you eat more, you will get fatter. If it is difficult, he likes it more. When it gets darker she gets more frightened. If a house is big you will have to spend more money to heat it. If you come earlier, we will enjoy our party longer. EXERCISE 3. Complete the following passage with 'more and more' or '_____er and _____er' Example:Paul is feeling more and more depressed. Lucy is feeling happier and happier. Mr Brown is making _____ money. He is becoming (successful) _____ in his job. His children are very diligent and he is (pleased with) _____ them. Life is getting (easy) _____ and his wife is (proud) _____ of her husband. Mr Brown's house is getting (big) _____ and (grand) _____. EXERCISE 4. Complete the following sentences using the appropriate word White _____ quickly hard sick red dry thick brown easy e.g. She was late so she drove as fast as she could. The bed was as _____ as a rock. In the desert, the sand is as _____ as possible. Learning another language is as _____ as riding a bike. When she realised that she made a mistake she went as _____ as a beetroot. In the exam, he was as _____ as a cucumber. When he came back from he was as _____ as a berry. After partying all night, the morning after he felt as _____. _____ as a parrot. After explaining the situation 5 times, I realised he was as _____. _____ as two short planks of wood. After surprising her she went as _____. _____ as a ghost. EXERCISE 5. Re-write the following sentences using "as". Susan is no taller than John. The Ford Escort is slower than a Ferrari F40 The Antelope is slower than the leopard David Coulthard was faster than Michael Schumacher The 747 is slower than the Concord. THE SUPERLATIVE EXERCISE 1. Complete the sentences by writing the superlative of the given adjectives. E.g. This is the best restaurant in town. Which is the _____ city in the world? (big) Mary is the _____ student at school. (clever) I want the _____ house you have. (beautiful) That's the _____ book I have. (funny) Who is the _____ man in the world? (tall) It's the _____ video I have. (frightening) EXERCISE 2. Answer the questions. 1. John is 1 metre 75 tall; Sarah is 1 metre 60 tall; Mary is 1 metre 55 tall. Who is the tallest? _____. Who is the shortest? _____. 2. Madrid is 30 degrees; Rome is 25 degrees; Dublin is 23 degrees. Which is the hottest? _____. Which is the coldest? _____. Bob is 24 years old; Patricia is 30 years old; Nick is 28 years old. Who is the oldest? _____. Who is the youngest? _____. London tourist guide costs £ 10.00; Paris tourist guide costs £ 5.00; Rome tourist guide costs £ 4.00. Which is the most expensive? _____. Which is the cheapest? _____. COMPARATIVE AND SUPERLATIVE EXERCISE 1. e.g. Typing is as easy as Speaking English is easier than speaking Italian. Joan is the tallest girl in the class. The _____ I study the _____ I know. (more/less) This exercise is _____ than the previous. (hard) Riding a horse is not _____ (easy) riding bike. These computers are _____ (new) than those. You are _____ (good) teacher I've ever had. The world problems are getting _____ and _____ (more/more) difficult to solve. John is _____ (popular) student in his class. All the girls want to date him. Bob is _____ (shy) than his brother. This time he's made _____ (few) mistakes. All the poems you selected are good, but only the _____ (good) one will get the prize. Who is _____ (pretty). Mary or Jane? Excuse me, where is the _____ (near) drugstore? Are you sure that Sydney is _____ (large) than Anchorage? Your glasses are _____ (ugly) mine. Comparative Superlative Short adjectives short 1. _____ 2. _____ hot 3. _____ 4. _____ big 5. _____ 6. _____ nice 7. _____ 8. _____ scary 9. _____ 10. _____ funny 11. _____ 12. _____ Long adjectives comfortable 13. _____ 14. _____ beautiful 15. _____ 16. _____ Irregular adjectives bad 17. _____ 18. _____ good 19. _____ 20. _____ Comparative Superlative Short adjectives short 1 shorter 2 the shortest hot 3 hotter 4 the hottest big 5 bigger 6 the biggest nice 7 nicer 8 the nicest scary 9 scarier 10 the scariest funny 11 funnier 12 the funniest Long adjectives comfortable 13 more comfortable 14 the most comfortable beautiful 15 more beautiful 16 the most beautiful Irregular adjectives bad 17 worse 18 the worst good 19 better 20 the best 1 Spain / Scotland (wet) Scotland is wetter than Spain. 2 Spain / Britain (sunny) _____ 3 silver / gold (expensive) _____ 4 Pacific Ocean / Atlantic Ocean (wide) _____ 5 India / Russia (cold) _____ 2 Spain is sunnier than Britain. 3 Gold is more expensive than silver. 4 The Pacific Ocean is wider than the Atlantic Ocean. 5 Russia is colder than India. 1 healthy / bread / cake? _____ Which is healthier, bread or cake? _____ In my opinion, bread is healthier. 2 friendly / cats / dogs? _____ Which are more dangerous, motorbikes or cars? 4 Which is more exciting, ice hockey or football? Students' own answers 1 Mount Everest: 8,848 m / K2: 8,611 m / Kangchenjunga: 8,586 m. (high) _____ K2 is higher than Kangchenjunga, but Everest is the highest. 2 The Nile: 6,650 km / The Amazon: 6,400 km / The Yangtze: 6,300 km (long) _____ 3 Greenland: 2,175,600 sq km / New Guinea: 792,500 sq km / Borneo: 725,500 sq km (large) _____ 4 Diamonds: £££ / Emeralds: ££ / Rubies: £ (expensive) _____ 2 The Amazon is longer than the Yangtze, but the Nile is the longest. 3 New Guinea is larger than Borneo, but Greenland is the largest. 4 Emeralds are more expensive than rubies, but diamonds are the most expensive. Robert Pattinson was born in London in 1986. He is one of 1. _____ (young). 2. _____ (good-looking) actors in Hollywood. For Pattinson, the rise to fame has been 3. _____ (quick) and 4. _____ (easy) than for most actors. His 5. _____ (big) role so far is Edward Cullen in The Twilight Saga trilogy, three of 6. _____ (successful) films of recent years. Before that he had a 7. _____ (small) role in the Harry Potter series. 1 the youngest 2 most good-looking 3 quicker 4 easier 5 biggest 6 the most successful 7 smaller Challenge! Write sentences comparing the things and places below. Use each place and each adjective once. the Amazon Antarctica Europe France Germany gold London Mount Everest Snowdon the Nile Rome silver big cold heavy high hot long 1 Germany is bigger than France. 2 _____ 3 _____ 4 _____ 5 _____ 6 _____ Order not important 2 Mount Everest is higher than Snowdon. 3 The Nile is longer than the Amazon. 4 Antarctica is colder than Europe/ Europe is hotter than Antarctica. 5 Gold is heavier than silver. 6 Rome is hotter than London/ London is colder than Rome.